The McKinney-Vento Act: McKinney-Vento 101
Remote Learning Edition
District Staff: Who support McKinney-Vento

APS MV District Staff:
• APS District Liaison – Mark Seglem
• Federal Programs, Director – Amy J. Beruan
• Federal Programs, Title I Coordinator – Joey Willett
• Federal Programs, Assistant to the Director – Sherry Hinkle-Carlson

• P20 Learning Community McKinney Vento Advocates
  ▪ Daniel Walendzik – Action Zone & Charters
  ▪ Trisha Bailey – Central & Northwest
  ▪ Amy Singleton – South
  ▪ Alana Ahart – Northeast

School McKinney-Vento Case Managers and Office Designatees
Today’s Goals

Gain knowledge of the McKinney-Vento Act:

✓ What is the McKinney-Vento Act?
✓ Know where to find MV District Support Staff.
✓ Develop awareness of:
  ✓ Student eligibility.
  ✓ District supports and resources.
✓ Who can assist with identifying students?
The McKinney-Vento Act

Elementary and Secondary Education Act (ESEA), reauthorized Every Student Succeeds Act (ESSA): Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. § 11431 et seq.) Establishes the definition of homeless used by schools which:

- Addresses the unique barriers of students experiencing homelessness
- Ensures that children and youth experiencing homelessness have immediate and equal access to public education
- Provides for educational access, stability, and support to promote school success

(Bottom line: It’s Federal Education [law] that mandates the removal of educational barriers that students experiencing homelessness may encounter.)
Who is McKinney Vento Eligible?

Children or youth who are living in:
- **Unsheltered**, inadequate housing, car, campground
- **Shelters** or **transitional housing**
- **Motel/Hotel**
- **Doubled-up**: Staying temporarily with someone due to economic hardship or loss of housing
- Children and youth in the above and who are:
  - **Unaccompanied** (not in the physical custody of parent/guardian)
  - **Migratory**

Can the student go to the **same place** (fixed), **every night** (regular), and stay in **safe and sufficient** housing (adequate)?
Possible Signs during Remote Learning

- Frequent changes in the background of where the student is working; the student appears to be changing location frequently.
- Many different people in the background, beyond just the student's immediate family.
- Background in a motel/hotel.
- Student/parent unreachable for periods of time.
- Difficulty participating in scheduled class times/completing assignments.
District and School Supports

Supports after Identification

- Immediate admissions without required documents
- Free Nutrition Services – Automatic enrollment
- Waiver of fees and fines – Automatic
- Clothing, uniforms, school supplies.
- Referral to community resources, e.g., health care services and referrals.
- Transportation to and from school of origin
Who can assist, or who should refer?

- Centralized Admissions Staff
- Students
- School Administrators
- Hall monitors
- Guidance Counselors
- School nurses
- Concerned citizens
- Medicaid Clerks
- Bus Drivers
- Teachers
- Custodial staff

- Parents
- Secretaries
- Enrollment Personnel
- Transportation
- Nutrition Services
- Educational Assistants
- Paraprofessionals
- Neighboring school districts
- The Welcome Center Staff
- Anyone
How can you (or anyone) assist/refer?

Contact MV Staff:

- P20 Learning Community **McKinney-Vento Advocates**
  - **Daniel Walendzik** (djwalendzik@aurorak12.org or 720-383-3783) – Action Zone & Charters
  - **Trisha Bailey** (tabailey@aurorak12.org or 720-281-8842) – Central & Northwest
  - **Amy Singleton** (asingleton@aurorak12.org or 720-661-8936) – South
  - **Alana Ahart** (amahart@aurorak12.org or 720-667-9574) – Northeast

Visit us at: [https://federalprograms.aurorak12.org/title-ix/](https://federalprograms.aurorak12.org/title-ix/)